

Report to:	Overview and Scrutiny Committee (Children's Services and Safeguarding)	Date of Meeting:	27 September 2022
Subject:	Ofsted Inspection Reports		
Report of:	Executive Director of Children's Social Care and Education	Wards Affected:	(All Wards)
Cabinet Portfolio:	Education		
Is this a Key Decision:	No	Included in Forward Plan:	No
Exempt / Confidential Report:	No		

Summary:

To update the Overview and Scrutiny Committee (Children's Services and Safeguarding) on Ofsted Inspection Reports and the work of the School Improvement Team.

Recommendation(s):

That the report be noted.

Reasons for the Recommendation(s):

To appraise the Committee of developments.

Alternative Options Considered and Rejected: (including any Risk Implications)

Not applicable.

What will it cost and how will it be financed?

(A) Revenue Costs

Not applicable.

(B) Capital Costs

Not applicable.

Implications of the Proposals:

Resource Implications (Financial, IT, Staffing and Assets): None directly.	
Legal Implications: School Inspection Handbook, Education Act 2005	
Equality Implications: There are no equality implications.	
Climate Emergency Implications:	
The recommendations within this report will	
Have a positive impact	No
Have a neutral impact	Yes
Have a negative impact	No
The Author has undertaken the Climate Emergency training for report authors	Yes
There are no climate emergency implications as a direct result of this report.	

Contribution to the Council's Core Purpose:

Protect the most vulnerable: Not applicable.
Facilitate confident and resilient communities: The School Improvement Team offers support to all schools receiving an Ofsted inspection.
Commission, broker and provide core services: As above.
Place – leadership and influencer: As above.
Drivers of change and reform: As above.
Facilitate sustainable economic prosperity: Not applicable.
Greater income for social investment: Not applicable.
Cleaner Greener: Not applicable.

What consultations have taken place on the proposals and when?

(A) Internal Consultations

The Executive Director of Corporate Resources and Customer Services (FD 6908/22) and the Chief Legal and Democratic Officer (LD 5158/22) have been consulted and any comments have been incorporated into the report.

(B) External Consultations

Not applicable.

Implementation Date for the Decision

Immediately following the Committee meeting.

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Appendices:

The following appendices are attached to this report:

- Ofsted Summary of Outcomes and Support Summer 2022 – Published results for the schools outlined

Background Papers:

There are no background papers available for inspection.

1. Introduction/Background

- 1.1 Ofsted inspections have fully resumed.
- 1.2 Schools can be inspected under Section 5 or Section 8 guidance.
- 1.3 Under the education inspection framework section 5 inspections, inspectors will make the following judgements about schools: overall effectiveness; quality of education; behaviour and attitudes; personal development and leadership and management. If the school offers early years provision and sixth-form provision, inspectors will also make judgements on these areas.
- 1.4 Under the education inspection framework section 8 inspections may be carried out for a range of reasons: schools judged to be good or outstanding at their most recent section 5 inspection; monitoring inspections of schools judged as requires improvement; monitoring inspections of schools judged to have serious weaknesses; monitoring inspections of schools judged to require special measures; any inspection that is carried out in other circumstances

where the inspection has no specific designation, known as 'section 8 no formal designation inspection' and unannounced behaviour inspections.

- 1.5 The usual interval for section 5 inspections is within 5 school years from the end of the school year in which the last section 5 or relevant section 8 inspection took place.

2. Support from School Improvement Team:

- 2.1 All schools currently judged Requires Improvement or Inadequate receive support and challenge from the School Improvement Team. In addition, the team also broker support. Schools with two RI judgements or judged inadequate receive support from the DFE including a National Leader of Education working with the school and the Local Authority on a school improvement programme.
- 2.2 All schools currently judged Good or Outstanding have access to a health check when in the Ofsted window. This enables the school to identify any areas that they need support with. The team will then provide or broker support if required.
- 2.3 Once the school receives the call a member of the team will contact them to check if any support is required and keep in contact throughout the inspection.
- 2.4 The Service Manager for School Improvement or the Head of Education Excellence meet with the lead inspector during the inspection and attend the final feedback.
- 2.5 Following the inspection report being released the team will again provide or broker support as appropriate.
- 2.6 The Local Authority are held to account by the DFE and the Senior HMI for school performance. The main focus of discussions is regarding all schools judged as Requiring Improvement or Inadequate, the capacity to improve and the impact of support provided.

3. Inspections – Spring/Summer term 2022

3.1 The following schools outlined within the attached appendix have been inspected and reports received since the last meeting:

1. Holy Trinity Primary School
2. Maricourt High School
3. St Johns Crossens Primary School
4. St Philips Primary School
5. Birkdale High School

OFSTED Summary of Outcomes and Support Summer 2022 (Pt 1)

Name of School	Inspection Date	Lead Inspector's Name	Latest OFSTED Grade	Previous Inspection Date and OFSTED Grade	Development Areas	LA Relationship and Support
Holy Trinity	04/05/2022 & 05/05/2022	<u>Jackie Stillings</u>	<u>Good</u> 50187551 (ofsted.gov.uk)	22/05/2014 - Good	<ul style="list-style-type: none"> • RWInc further develop phonics 	School now academy. LA not involved in inspection process
Maricourt	04/05/2022 & 05/05/2022	<u>David Hampson</u>	<u>Good</u> 50186889 (ofsted.gov.uk)	27/11/2018 – Requires Improvement	<ul style="list-style-type: none"> • Consistent use of assessment • Consistent implementation of behaviour policies 	Full engagement with LA Secondary research project. Engagement with Attendance
St Johns Crossens	11/05/2022	<u>Jackie Stillings</u>	<u>Good</u> 50187784 (ofsted.gov.uk)	25/04/2016 - Good	<ul style="list-style-type: none"> • Teaching Assistant and support staff training to ensure consistency in phonics, maths and other curriculum areas for support groups • Curriculum development 	School on SCC protocol-full engagement and support with Service Manager and support brokered through Teach First. Will now be removed from SCC protocol Positive relationship with school-LA involvement in staff appointments

St Philip's Litherland	05/07/2022	<u>Stuart Perkins</u>	<u>Pending</u>	28/06/2016 Good	<ul style="list-style-type: none"> • Attendance • Curriculum development- music 	<ul style="list-style-type: none"> • Support accessed from school improvement for early years, teaching and learning, health checks • Positive relationship and good communication with LA
Birkdale High School	15/06/2022	<u>Timothy Gartside</u>	<u>Good</u> 10240373-Birkdale-High-School-final-PDF.pdf (birkdalehigh.co.uk)	18/10/2017 Good	<ul style="list-style-type: none"> • Rich curriculum offer • Strong subject knowledge • Range of careers education • Pupils including disadvantaged progress well 	<ul style="list-style-type: none"> • Minority of KS3 subjects need to be designed to enable pupils to gain rich knowledge