

**Report Title: Sefton SACRE Annual Report 2023 - 2024**

Date of meeting:	28 <sup>th</sup> January 2025
Report to:	Overview and Scrutiny (Children’s Services and Safeguarding)
Report of:	Sefton Standing Advisory Council on Religious Education 23 -24
Wards affected:	All
Exempt/confidential report:	No

**Brief Summary/Purpose of Report:**

Since 1988 local authorities have had a duty to establish a Standing Advisory Council for Religious Education. The SACRE advises the Local Authority on matters relating to collective worship in all schools in the borough and on religious education given in accordance with the locally agreed syllabus. The SACRE monitors the effectiveness and appropriateness of the agreed syllabus, which is formally reviewed every five years. SACRE is made up of four committees including representatives from the Church of England, Councillors, teachers and faith representatives

**In brief, these are the statutory duties of SACRE:**

1. To monitor RE provision and produce an annual report for the secretary of state.
2. To monitor and support collective worship.
3. To agree determinations from collective worship. (a determination is an agreement with SACRE that the school can change collective worship from being wholly, mainly, broadly Christian to wholly, mainly, broadly of the faith of children in school)
4. To produce an Agreed Syllabus for religious education in community schools, and to revise this every five years.
5. To support religious education in schools through training and resources

A report must be produced for each academic year and published no later than 31 December. This is a retrospective report looking at the last academic year. The report is

sent to the Secretary of State and other public bodies e.g. NASACRE.

**Recommendation(s):**

The following advice is given by SACRE to the local authority:

1. To review the funding of SACRE to ensure it is in line with national recommendations and good practice.
2. To review the membership of SACRE to ensure it reflects the breadth and diversity of the borough in terms of faiths and beliefs and school structures.
3. To investigate the provision of quality teaching of RE at Key Stage Four for the non-examined students.
4. To provide opportunities for SACRE to work with other key areas of the Local Authority including the Communities team in order to support community cohesion.

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**Appendices:**

The following appendices are attached to this report:

[Sefton SACRE report 2023 24.pdf](#)